

What is the answer of the Positive discipline approach to the challenges of teaching the Rising New Generation ?

How it aligns with the science of motivation?

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- 6 schools from 6 countries
- 5 teachers and 5 parents in each country
- Research to follow the outcome





“Children and adults do better when they feel better ”

Dr Jane Nelsen

Connection





TODAY 'S PRESENTATION

- 1.The educational challenges we face with the new generation
- 2.Explore what science tells us about motivation
3. See what Positive Discipline is and what tools it offers to respond to these challenges



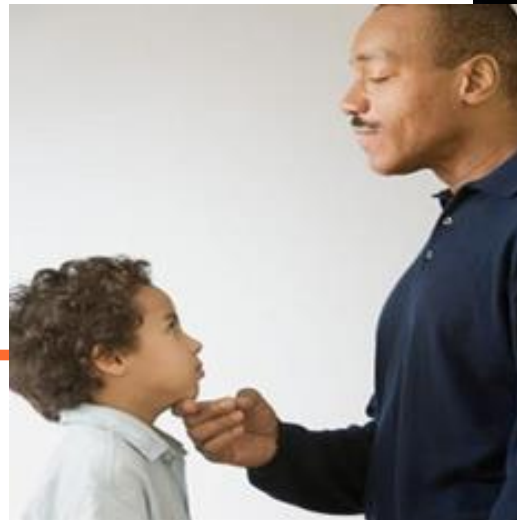
Classroom and families

Discipline and Order

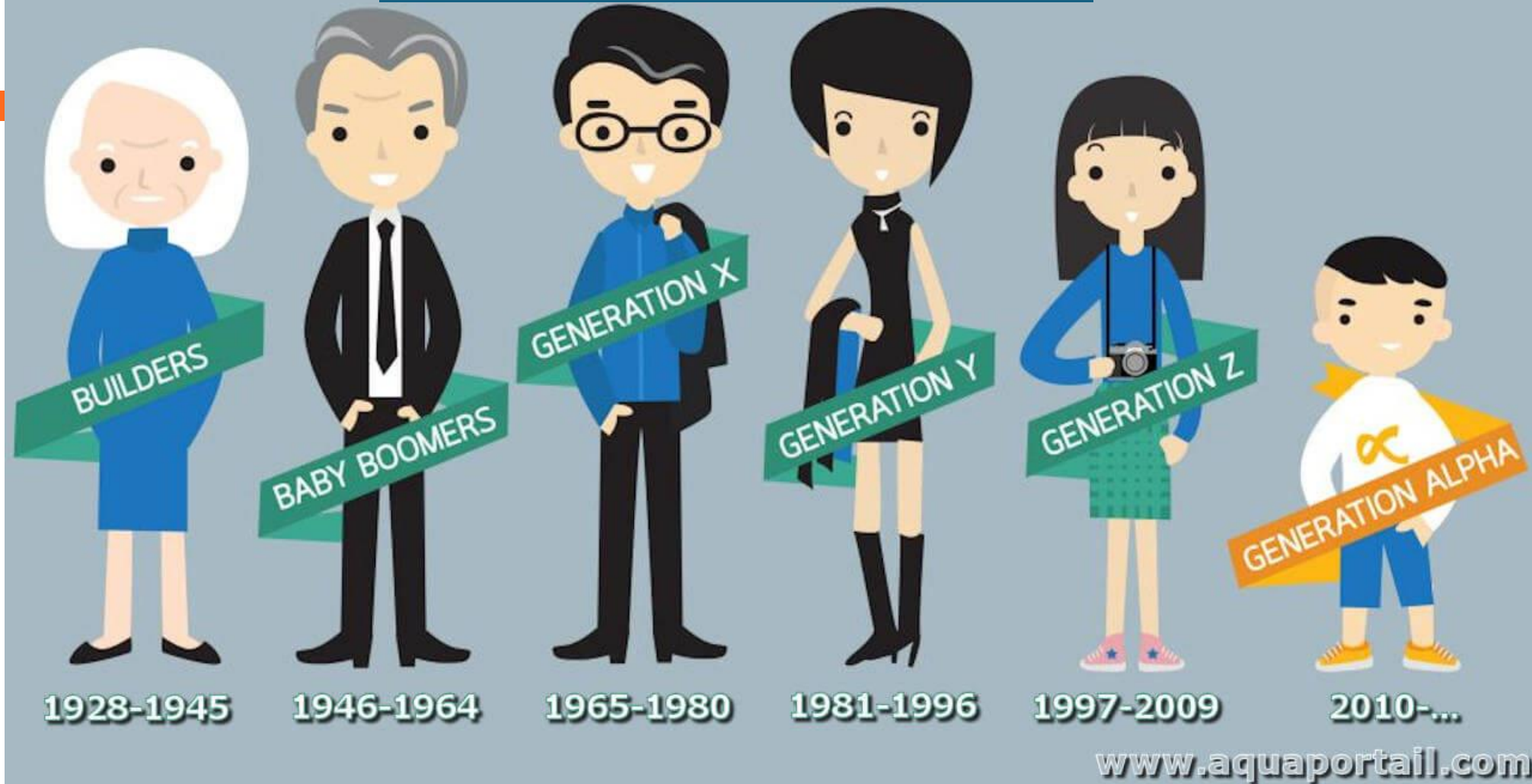
PUNISHMENT

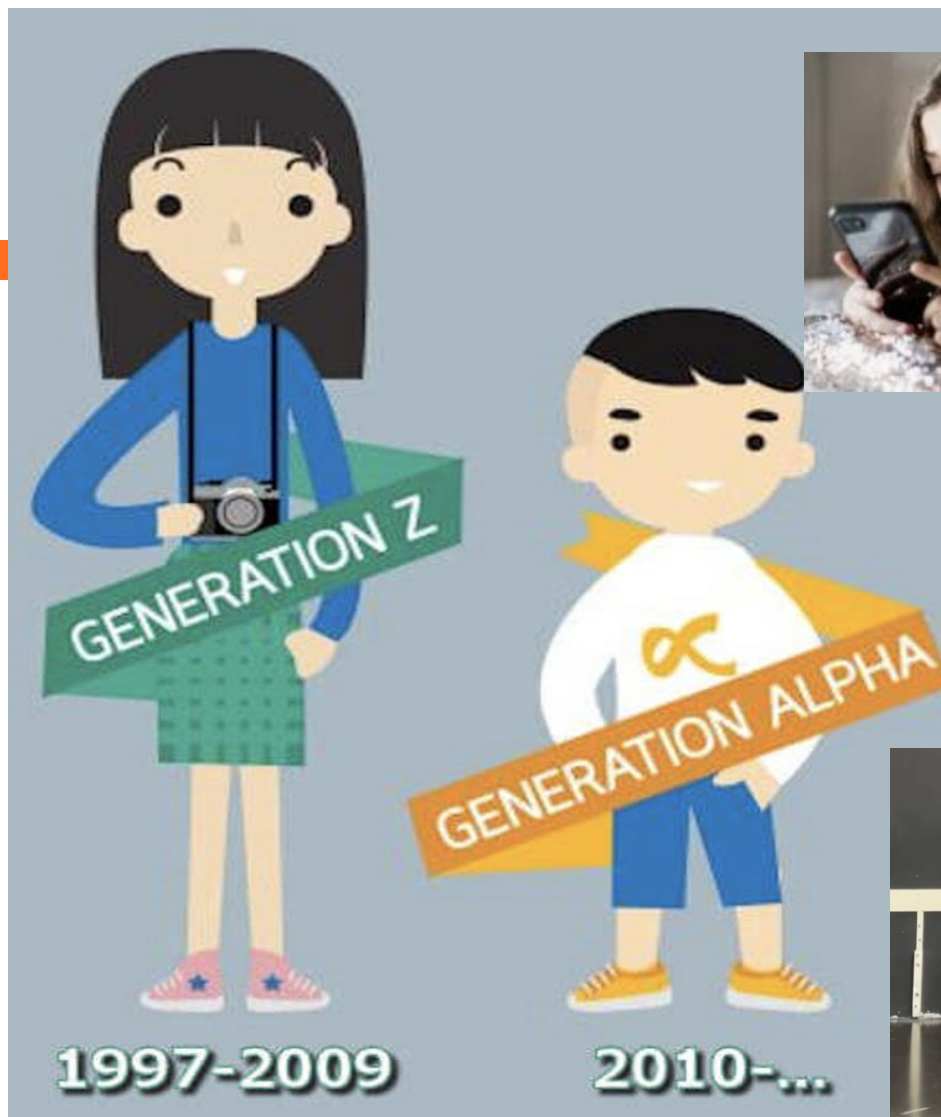
REWARDS

Vertical Relationships

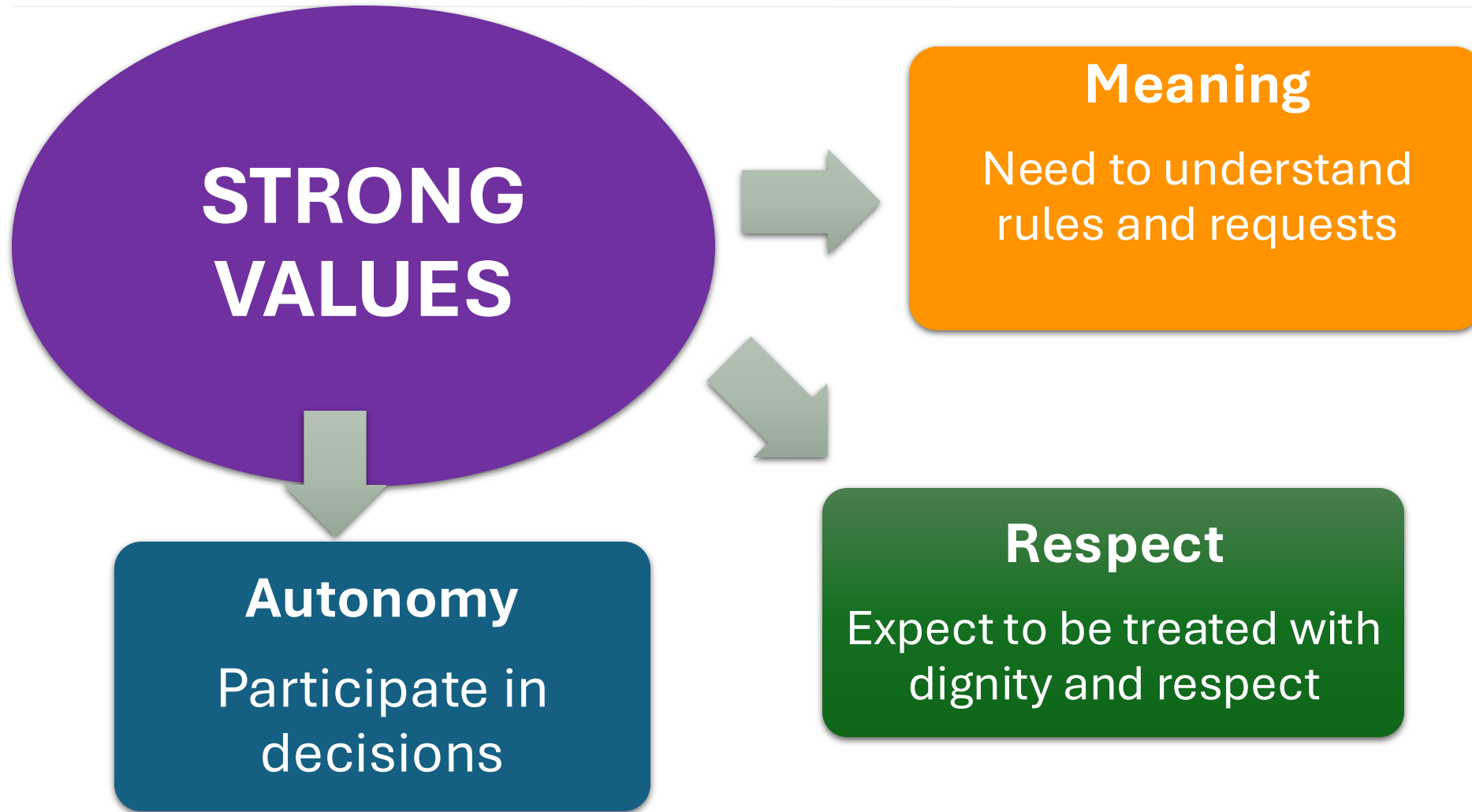


The 6 generations





The Values of the New Generation



Factors that promote intrinsic (self) motivation and well-being

External Motivation

PUNISHMENT REWARDS

GRADES, MONEY, NOTES

DE

Motivation



Have a negative impact on
performance on the long term



Internal Motivation

DESIRE TO KNOW

CURIOSITY

MASTERY



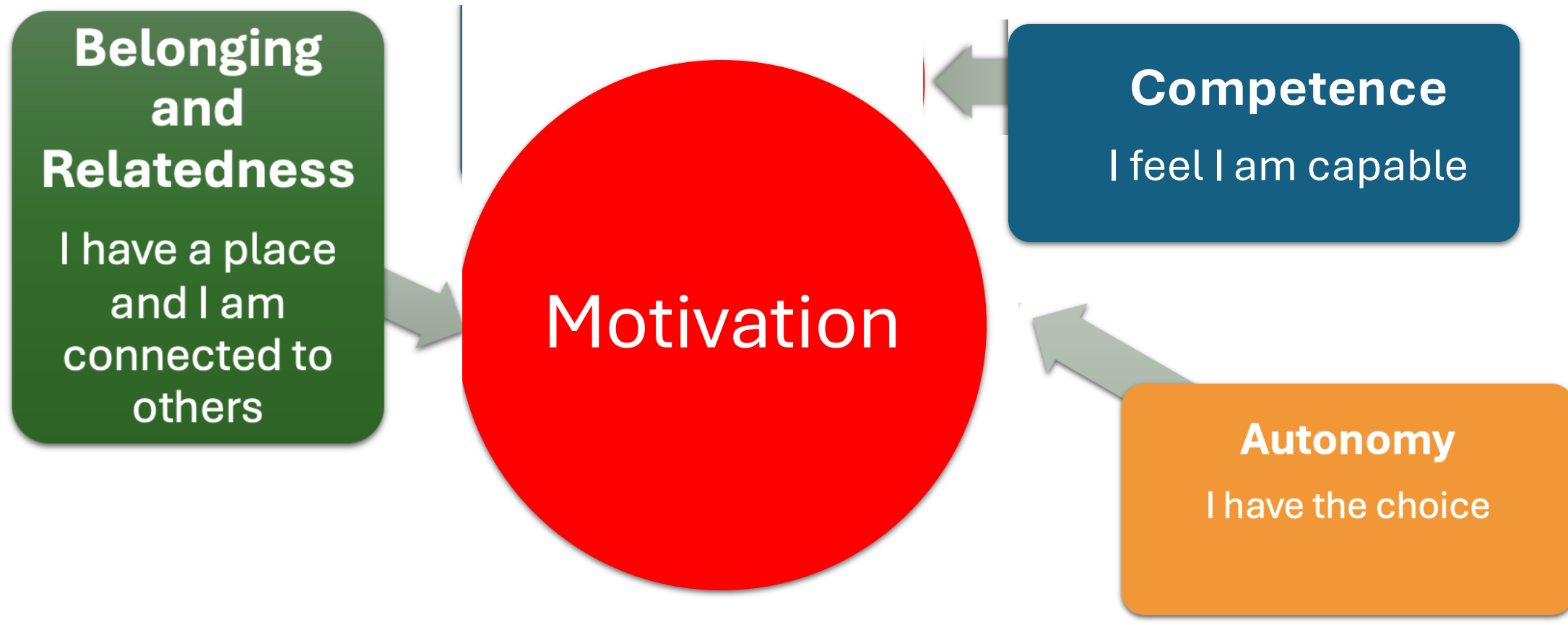
LASTING IN TIME



HUMANS' 3 BASIC NEEDS :MOTIVATION AND ENGAGEMENT

Theory of Motivation Theory of Self Determination,

Deci and Ryan (1985)



Factors that promote intrinsic (self) motivation and well-being



Positive Discipline

**Developped
practical
workshops
to
enrich
educational skills
in the 80ies**



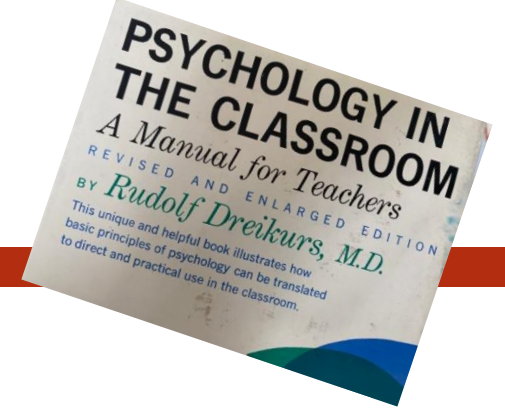
**Dr Jane Nelsen
Family Therapist**



**Lynn Lott
Family Therapist**



Psychological approach



Dr Alfred Adler
1870-1937
Psychiatrist



Dr Rudolf Dreikurs
1897-1972
Psychiatrist

They used psychology to understand the behavior and the belief behind

Non-punitive methods to teach children to become respectful, responsible and contributing members of society and their communities.



Dr Alfred Adler 's Psychology

**Horizontal
relationships**

**Need : Respect and
dignity**

**Humans are social
beings:**

**The need for
Belonging and
Significance**

**Community Feeling
Need : Contribution**

All behaviour is goal oriented



PD Focus on the simultaneous use of

KINDNESS

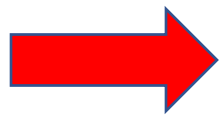
Connection with the others, his world and his reality, his vision

FIRMNESS

Self respect, respect for one's own needs and needs of the situation

ENCOURAGEMENT

Instil strength and courage develop a sense of capacity



To invite COOPERATION

PD Conference2025 Erasmus+



Positive Discipline

**Children need encouragement
like a plant needs water and
sunshine.**

He can't survive without it

Rudoplf Dreikurs

Que dit la science ??

Caroll Dweck, Stanford University

A mindset that fosters resilience: When students believe
that personal characteristics can be developed. David
Scott Yeager & Carol S. Dweck, 2012

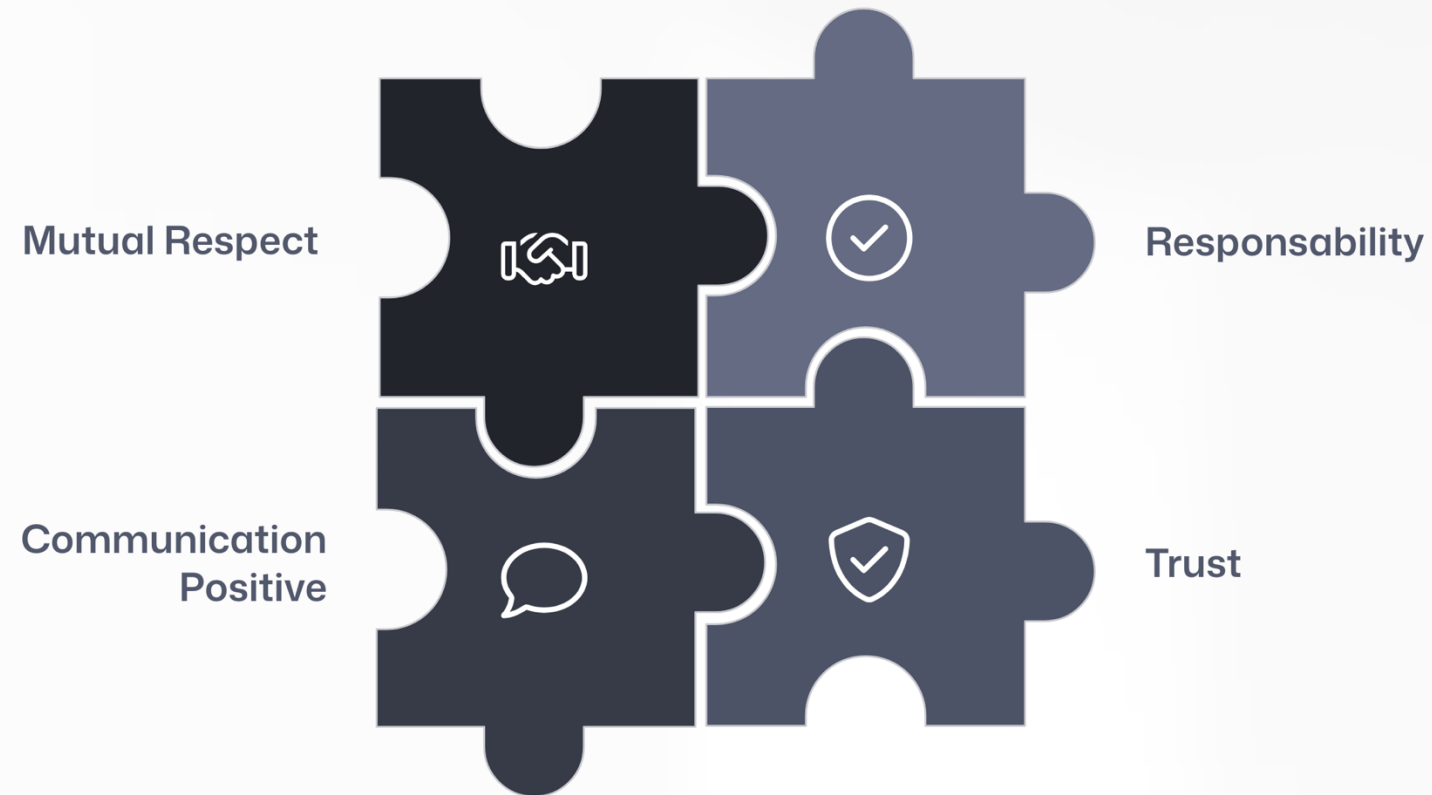




So, in the end

**what is the answer of the Positive discipline
approach to the challenges of teaching the Rising
New Generation ?**

Discipline Positive





The classroom becomes

**Safe place
to learn**

**A caring
community**

**It changes
the class
dynamics
Prevents
bullying**





It develops essential skills for learning and for life

- Life skills
- 21st century skills





Respect

Problem solving

**Healthy self
confidence and self
awareness**

Cooperation

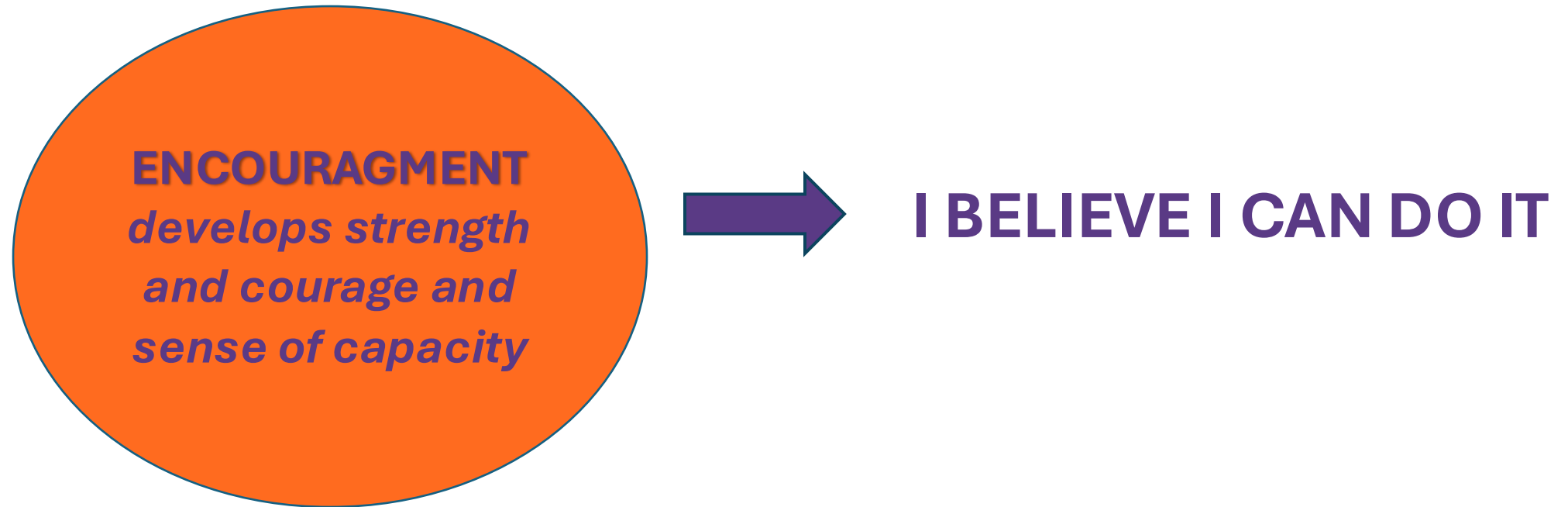
**Critical
thinking skills**

SYSTEMIC CHANGE

- training for teachers and parents
- activity book to teach students skills
- 52 cards to help implement change



Encouragement = motivation





If you wish to learn more about practical tools about

Fostering Student Engagement and Motivation

you can contact me via email:
krisztinagaudrydp@gmail.com

